**Phase 4 Coaching Form**

| **Choice in Assessment** (TEI Alignment 1.2, 1.3, 2.2) | | | |
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| **Beginning** | **Developing** | **Practicing** | **Achieving** |
| Students have **one way** and **one opportunity** to demonstrate mastery. | Students have one way and **multiple opportunities** to demonstrate mastery. | Students **sometimes** have multiple opportunities and ways to demonstrate mastery. | Students **regularly** have multiple opportunities to demonstrate mastery and choice in the way they submit. |

| **Look- Fors During Observation** | |
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| **Beginning/ Developing**   * Mastery of standards/objectives is **measured one time**, any feedback provided is not yet actionable and no additional opportunities to improve are available to students. * Students can **retake assessments**, but **feedback is not provided to support growth**, and their opportunity to demonstrate mastery is through one repeated method. | **Practicing/ Achieving**   * Students have **choice** in how they **demonstrate mastery** of standards/objectives. * Students are provided **multiple opportunities to demonstrate mastery** across a unit and are supported with actionable feedback after assessments to support their continued growth. * Students take ownership over deciding when and how to demonstrate mastery – i.e., they indicate to their teacher when they are ready and how they would like to show evidence of mastery. |
| **Questions to Guide Observation**   * How are students assessed in the classroom? * Is one assessment administered to a whole class? * Does everyone receive the same type of assessment or are choices offered to students? * Is there evidence of students having some choice in when they demonstrate mastery of standards/objectives? * Is there evidence of actionable feedback with each demonstration of mastery? * Do you see students taking ownership of deciding when and how to demonstrate mastery? | |
| **Observation Notes:** | |



